

SOC 280-1435,1438, & 22229
Introduction to Sociology
Fall 2012
Online
Instructure Canvas

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COURSE DESCRIPTION: Study of human interaction focusing on social influences shaping personality, structure and dynamics of human society. Topics include: sociological perspective, culture, society, social interaction, social change in global perspective, socialization, social class, social stratification, race and ethnicity, and deviance.

LEARNING OUTCOMES

At the completion of the course, the student will

- Describe how sociology operates as a science.
- Delineate and apply the steps used in the sociological research process.
- Summarize key concepts of the major theoretical perspectives.
- Use sociological perspectives to analyze behavior of individuals, groups, institutions, and societies.
- Explain the relationship between their individual behavior and the social groups to which they belong.
- Identify how sociology can be applied to their daily lives.
- Determine whether sociology is a potential major, career choice, or both.

REQUIRED TEXTS

1. Conley, Dalton. *You May Ask Yourself*. 2nd edition.
2. Sternheimer, Karen. *Everyday Sociology*
3. Lewis, Michael. *The Blind Side*

ONLINE RESOURCES

1. Study Space (<http://www.wwnorton.com/college/soc/you-may-ask-yourself2/>) is a free resource from the publisher of our textbooks. On this site, you can find quizzes, chapter outlines, and other study aids.
2. Facebook (Learn Sociology) & Twitter: (@learnsociology): I manage a facebook and twitter account for all of my sociology courses and sociological work. I encourage you to follow one or both accounts. You are not required to follow either account, but I will post announcements, reminders, and interesting articles that relate to our course on both sites. The hashtag for this course is #soc280. I will tag my tweets with this hashtag and I ask that you do the same. This enables you to search for this course's tweets, which you could use to review for your exams.

GRADING POLICY

1. **Introduction (1 @ 5 points)** You need to post a short introduction about yourself to the Introduction Discussion thread under the "Start Here" module by Sunday at midnight in Week 1.

2. **Doing Sociology (10 @ 5 points each)** For this assignment, you are required to respond to a prompt as listed in the Doing Sociology Guide. There are 16 prompts altogether, but only your 10 highest scores will count towards your grade. For complete instructions see the separate file, Doing Sociology Guide.
3. **Seeing Sociology (3 @ 15 points each).** For this assignment, you are required to take a photograph that illustrates a sociological concept and include a tweetable sociologically-rich description of the photo. For complete instructions see the separate file, **Seeing Sociology Guide**.
4. **Exams (4 @ 25 points each)**
 - a. Exam 1 is due by Sunday at midnight on Sept. 30 and covers You May Ask Yourself chapters 1-6 and all related readings in Everyday Sociology
 - b. Exam 2 is by Sunday at midnight on Nov. 4 and covers YMAY chapters 7-11 and all related readings in ES
 - c. Exam 3 is by Sunday at midnight on Dec. 9 and covers YMAY chapters 12-16, all related readings in ES, and *The Blind Side*
 - d. Exam 4 is a comprehensive final exam and due is by midnight on 12
 - e. Each exam includes 25 multiple choice questions. Any material we cover in class or is assigned is fair game for an exam.
 - f. There will not be study guides for your exams. If you keep up with the course readings, use the study aides at [Study Space](#), and stay engaged in the classroom, you will have no need for a study guide.
 - g. Each exam is open-book and open-note.
 - h. Each exam is timed. For Exams 1-3, you will have 75 minutes to complete your exam once it is opened. You will have 120 minutes to complete Exam 4 once it is opened.
5. **The Blind Side Talking Points (1 @ 50 points)**
For this assignment, you are required to read selections from *The Blind Side* and write a structured response paper. For complete instructions see the separate file, **The Blind Side Response Paper**.
6. **Extra Credit Assessment Survey (1 @ 12.25 points)** due Friday, Dec. 7 at midnight. You need the password "extracredit" to access the survey. It is extremely important that you do not complete this survey until you have completed all of your work up until this point. If I suspect that you took this early in the semester and did not take the assessment seriously, you will not earn extra credit. You will earn 12.25 extra credit points just for completing this survey, regardless of how many answers you get correct. You will need your course section number (SOC 280-1433, 1438, or 22229) to complete the survey.

The mechanics of all out-of-class written work:

- Must be typed, double-spaced, 12 point font, 1 or 1.5 inch margins.
- Please spell-check and read over your work before turning it in. No more than two spelling or grammatical errors per page.
- Place your name and the assignment title at the top of each submission. No title page is necessary.
- Keep a back-up copy of your work so you do not lose it.

- Include in-text citations and a reference page when appropriate (this means your reference page should have an APA formatted entry for the article, the textbook, and any other references you use). You should follow APA format. More information on APA format can be found at the [OWL @ Purdue](#).
- All written work is due on Instructure Canvas. No late work will be accepted or accepted elsewhere.
- Double-check to make sure your work uploads correctly.

Grading Scale (point system, not an average):

A	250-225
B	224.9-200
C	199.9-175
D	174.9-150
F	149.9-0

GENERAL POLICIES

Email: You need to use your Lake Land email account to communicate with me. Your Lake Land email address uses the same prefix as your IRIS and Instructure Canvas login. I can not guarantee I will respond to emails from other addresses. Make sure that you include your course name and section number in the subject of your email. This way, I know the email is from a student and I will respond to you first. I will not discuss grades via email. I will discuss your grade in Instructure Canvas or in-person only. I will respond to your email between 24-48 hours M-F. I will not respond to emails sent on the weekend until Monday or Tuesday.

Attendance: I do not grade attendance. If you are absent, you are responsible for any information covered. It is your responsibility to complete all the requirements listed in the course schedule by their due date.

Policy on Academic Honesty: Response to student cheating on coursework shall be per school policy with the following instructor options:

- No credit given for the plagiarized work
- Reduced credit in the form of a lower grade for plagiarized work
- Instructor notifies the Division's Chair of the incident
- Cheating incidents of a serious nature may result in dropping the student from the course, which could result in failure in the course

If in doubt, ask. Ignorance is not an excuse. If quoting material, any repetition of three or more words should be included in quotations and citations should be used.

Lake Land College's Student Handbook Conduct Code with more details can be found at <http://www.lakeland.cc.il.us/studenthandbook/detail.cfm?id=30>.

Withdrawals: A student may drop a course through Dec. 4, 2012. A grade of "W" will be recorded for the dropped course.

Disabilities: Students with some special reason for modified testing procedures or note-taking procedures should contact me as soon as possible so appropriate arrangements can be made. See Jordan Hicks in Student Services Building #24 if you think you have learning, physical, or emotional issues.

Religious Holidays: If after reading the syllabus, you discover that I have assigned a test or assignment due date for a holy day of your faith, please let me know by the end of Week 2. Furthermore, if you will be missing any class because of holy days this semester, please inform me in writing by the end of Week 2.

Student Athletes: If your coach anticipates that you will need to miss class this semester due to athletic participation, you need to provide me with written documentation from your coach by the end of Week 2.

GROUND RULES:

1. We will not accept any discrimination, intimidation, or harassment of fellow students.
2. Remember, just because something does not apply to you, does not make it any less true. Keep an open mind.

ADDITIONAL INFORMATION FOR THIS COURSE

- You will see Chapter Quizzes listed in the course schedule. These are not graded but are meant for you to test yourself to see how well you are learning. The quizzes are found online at [Study Space](#).
- Every week you will complete a Module in Instructure Canvas. You should complete all materials under that unit by the due date listed below, which is always on a Sunday. The due date is Sunday so that you can use the weekend if needed to complete your work. You do not have to wait until Sunday to complete your work.
- Each module includes the list of readings, a Doing Sociology prompt, link to the practice quiz, an exam or additional writing assignment (if either are due at the time).
- There are 3-5 audio recordings for each unit. Each recording is between 5-20 minutes in length. Right now, they can only be listened to through Instructure Canvas. I hope to make them downloadable in the future.
- I only have the content completely ready for the first three units. I will be adding audio recordings and links to items mentioned in the recordings. I will make announcements as content is added.
- You are more than welcome to work ahead, but once a due date has passed, you can not go back and submit the work. If you miss a unit, you will have to complete that work before you can move onto the next unit.

COURSE SCHEDULE

Unit	Due Date	What's Due?
1	Aug. 26	Read YMAY Chapter 1
		Read ES: p. 1-6
		Doing Sociology #1
		Practice Quiz 1
		Post Introduction
2	Sept. 2	Read YMAY Chapter 2
		Read ES: p. 10-22
		Doing Sociology #2
		Practice Quiz 2
3	Sept. 9	Read YMAY Chapter 3
		Read ES: p. 31-44
		Doing Sociology #3
		Practice Quiz 3
4	Sept. 16	Read YMAY Chapter 4
		Read ES: p. 47-49
		Doing Sociology #4
		Practice Quiz 4
5	Sept. 23	Read YMAY Chapter 5
		Read ES p. 82-102
		Doing Sociology #5
		Practice Quiz 5
6	Sept. 30	Read YMAY Chapter 6
		Read ES p. 105-130
		Doing Sociology #6
		Practice Quiz 6
		Exam 1
7	Oct. 7	Read YMAY Chapter 7
		Read ES p. 133-156
		Doing Sociology #7
		Practice Quiz 7
		Seeing Sociology #1
8	Oct. 14	Read YMAY Chapter 10
		Doing Sociology #8
		Practice Quiz 10
9	Oct. 21	Read YMAY Chapter 8
		Read ES p. 173-182; 197-206

		Doing Sociology #9
		Practice Quiz 8
10	Oct. 28	Read YMAY Chapter 9
		Read ES p. 209-240
		Doing Sociology #10
		Practice Quiz 9
11	Nov. 4	Read YMAY Chapter 11
		Doing Sociology #11
		Practice Quiz 11
		Exam 2
12	Nov. 11	Read YMAY Chapter 12
		Read ES p. 243-256
		Doing Sociology #12
		Practice Quiz 12
		Seeing Sociology #2
13	Nov. 18	Read YMAY Chapter 13
		Read ES p. 262-273
		Doing Sociology #13
		Practice Quiz 13
14	Nov. 25	Read YMAY Chapter 14
		Read ES p. 257-261
		Doing Sociology #14
		Practice Quiz 14
15	Dec. 2	Read YMAY Chapter 15
		Doing Sociology #15
		Practice Quiz 15
		The Blind Side Response Paper
16	Dec. 9	Read YMAY Chapter 16
		Read ES p. 292-293
		Doing Sociology #16
		Practice Quiz 16
		Seeing Sociology #3
		Exam 3
Final	Dec. 12	Exam 4 (Final)

The course syllabus provides a general plan for the course; deviations may be necessary.